Shiloh High School

DUAL ENROLLMENT FY2019

| Name of Student | Student's Date of Birth |
|--|---|
| Student's High School | |
| Name of Student's School System _ | 9 th Grade Entry Date |
| Anticipated Date of Graduation | Current Grade Level |
| Dual E | nrollment Student Participation Agreement |
| | ovides opportunities for eligible students in grades 9-12 to enroll part- or full-time in ellege courses to earn both high school and college credit. |
| Note: Copies of this completed form sh institution(s). | ould be provided to the students, parents/guardians, and respective postsecondary |
| | pe forwarded to the Georgia Department of Education or the Georgia Student Finance |
| I. Dual Enrollment (DE) Requiremen | ts (Reviewed and initialed by Parents/Guardians) |
| The student's Individu Enrollment program. | al Graduation Plan has been updated to reflect the plan of study through the Dual |
| changes can be made | nts must contact the high school counselor for approval before <u>any</u> course/schedule during the semester/quarter. All DE courses and the course grade will become part chool and college permanent transcripts. |
| student choose to with student in a correspor graduation requirement school system shall do student's transcript. V permission or not follo | nt and his/her parents or guardians acknowledge that should a participating DE indraw from a college course, the high school will make its best attempt to place that adding high school course or online credit opportunity to meet course completion and ints. If not corresponding course or credit recovery opportunity is possible, the local etermine how the course will be recorded as a withdrawal or incomplete on the Vithdrawing from any classes before the end of the semester/quarter without the wing program rules and regulations may result in removal from the DE program, adent's high school graduation requirements. |
| • | responsibilities have been shared by the DE Coordinator in the DE contract and all ardian questions/concerns have been discussed. |
| secondary institutions against Women Act. | acknowledges that the U.S. Department of Education requires that all post- provide training on sexual assault awareness and prevention under the Violence This mandatory training information will be provided by the post-secondary and could include DE students. |
| required coursework a assessment guideline | g in the High School Postsecondary Graduation Opportunity must complete all state- and any state-required assessments associated with these courses per the GADOE s/requirement; whether courses taken at the high school or through DE. the High y Graduation Opportunity program requirements will be explained by the high school advisement session. |
| I, | , hereby grant permission for the college/university to release information of my |
| | edules and transcripts, to my high school counselor or principal, for the purpose of verifying |

| Dual | Enrollment Semester | r/Quarter of Participatior | n: This document is require | ed each semester/quarter | | |
|---|--|----------------------------------|---|---|--|--|
| elect | only one) | | | | | |
| RM: YEAR | | | | | | |
| ave a | pplied or plan to apply a | as a Dual Enrolment studer | nt to the following College/Po | stsecondary Institution(s): | | |
| High School Courses To Complete Through DE Final Schedule Will Be Based On College Availability eck Below (New Rule: Maximum of 15 semester Hours or 12 quarter hours per term funding limit) Part Time Dual Enrollment Student (Combination of DE + High School course(s) to equal full HS schedule) | | | | | | |
| F | High School Course Number | High School Course Name | College Course Number (DE Course Directory) | College Course Name (DE Course Directory) | | |
| | Sample: 23.03400 | Advanced Composition | ENGL 1101 | Comp and Rhetoric | | |
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| | eck Below Associate's Degree Technical College D | | Graduation Opportunity | | | |
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| uns | <u>elor Complete</u> - Please r | note <u>proposed</u> High School | class schedule: | | | |
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| V. Dual Enrollment Participation Signatures | | | | | |
|--|-------------|--|--|--|--|
| Student Name Printed | Date | | | | |
| Student Signature | | | | | |
| Phone Number | Email | | | | |
| Parent/Guardian Name Printed | Date | | | | |
| Parent/Guardian Signature | | | | | |
| Phone Number | Email | | | | |
| School Counselor Name Printed Beyonka Adam | <u>Date</u> | | | | |
| School Counselor Signature | | | | | |
| Phone Number (678) 344-2596 Email beyonka adams@gwinnett.k12.ga.us | | | | | |

VI. General Information

- 1. DE classes attended on the college campus follow the college calendar and DE classes attended on the high school campus during their scheduled school day follow the high school calendar.
- 2. Students participating in DE college courses should do so with the knowledge that the course work may be more rigorous and challenging than high school courses. Students are held to a higher degree of independent responsibility and accountability than in regular high school classes.
- 3. Students may be responsible for additional costs, such as course or lab fees/supplies, and or fees charged for late registration or late/damaged textbooks.
- 4. Only full-time DE students are eligible to take PE at any USG institution. PE classes are not available to DE students at TCSG institutions. Students must check with private institutions for their policies.
- 5. Students are responsible for their own transportation to and from the college.
- 6. Students are required to check in/out at the kiosk upon arriving after or leaving before normal high school hours.
- 7. You must join the REMIND notification group. Parents are invited to join the group as well. Check the website or email the DE coordinator for more details.
- 8. For Final Exams at the college which conflict with the student's high school class schedule, the student must make arrangements with the high school teacher. See the DE coordinator with any unresolved schedule conflicts.
- Students must maintain Satisfactory Academic Progress (SAP). Students are required to maintain a minimum 2.0 cumulative GPA. Students must successfully complete a minimum of 67% of the cumulative credit hours attempted (cumulative earned hours/cumulative attempted hours).
 - a. Students who are not meeting SAP because of completion ratio and/or cumulative GPA are allowed to receive financial aid for one term with a status of WARNING. Students are notified by email when they are placed in a WARNING status. Please READ all correspondence received from the financial aid office. If a student receives a WARNING status prior to last semester in high school, the student will not be approved for additional DE courses.