

### WELCOME PARENTS

Class of 2018







## What the Students Say

"Learn how to learn"

"You care about what you are learning."

"Confidence builder"

"Fun studying - not alone but with peers in the same boat as you"

"There is a learning curve."

"Is time for friends, is time for other things"

"It's a program, not individual classes."

"Sense of community: classmates, teachers, ancestors"

"Not just a humanities program"

"Different way of thinking"

"Teaches responsibility of an adult in high school (not college wakeup call)"

"All assignments are, at first, scary but they are doable; you are taught how."

# IBDP VS. IBCC





Which direction is right for my child in the International Baccalaureate Programme?

- ▶ Both focus on International Mindedness
- ▶ Both center around the Learner Profile
  - ▶ Inquirers
  - ▶ Knowledgeable
  - ► Thinkers
  - Communicators
  - ▶ Principled
  - ▶ Open-Minded
  - Caring
  - ▶ Risk-takers
  - Balanced
  - ▶ Reflective
- ► Both contain a college preparatory curriculum
- ► Both have a required CORE

# How are they the same?

# B DIPLOMA PROGRAMME STUDIES IN LANGUAGE AND LITERATURE THEORP ON THEORY ROPROACHES TO TEACHING POACHES TO LEARNING CHES TO LEAR. THE ARTS THE ARTS THE ARTS THE ARTS

#### IB DIPLOMA PROGRAMME

#### 6 Subject Groups:

- Language A: Literature
- Language B: Spanish, French, or German
- Individuals and Societies: History
- Science: Biology, Chemistry, Environmental
- Mathematics: Math Studies, Mathematics
- The Arts: Visual Arts, Theatre Arts, Music

#### Core:

- Theory of Knowledge (TOK)
- Extended Essay (EE)
- Creativity, Action, and Service (C/XS)



#### IB CAREER-RELATED CERTIFICATE

Choice of 2 – 4 IB Subject Groups

Career-Related Studies: Choice of 1 CTAE Pathway

- Video Broadcast
- Healthcare Science
- JROTC Air Force
- Computer Science- Gaming
- Marketing Fashion
- Marketing Sports and Entertainment
- Entrepreneurship
- **Engineering- Energy**
- Teaching As a Profession
- Music Technology

#### CORE:

- Approaches to Learning (ATL)
- Reflective Project (RP)
- Community and Service (CS)
- Language Development (LD)



- Must study one course from each group (6 Diploma Courses)
- Must have 3 HL courses and 3 SL courses
- ► Must complete TOK
- ► Must complete EE
- ► Must complete CAS



- ► Must study 2 4 Diploma Courses
- ▶ No requirement on HL vs SL
- Must complete ATL
- ▶ Must complete RP
- ▶ Must complete CS
- Must complete Language Development
- ► Must complete CTAE Pathway

**HOW ARE THEY DIFFERENT?** 

#### **IBCC PARTNERSHIP PROGRAM**

- 9th Grade-Speaker Series-Tier 1
  - Speakers in various fields will come speak to students twice a semester
- 10<sup>th</sup> Grade- Job Shadowing- Tier 2
  - Student travel to business site and experience the daily routines of an employee
- 11th-12th Grade-Junior Fellowship Experience-Jier 3
  - Intern with industry expert or university for a period of time, ie. Summer, semester, 1 year

- Go home and discuss with your child the two programs.
- Decide together what is the best decision for your child.
- ➤ For more information contact:

Jamilya Mayo, IBCC Coordinator

jamilya\_mayo@gwinnett.k12.ga.us or call 770-736-4359

## WHAT DO I DO NOW?